## INFANT JESUS CONVENT SCHOOL ANNUAL PLAN DANCE

CLASS: 1<sup>ST</sup>

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
APRIL No Of Days:14	DANCE on Chhote chhote tamashe (Theme: Imagination)  *Flat foot steps  *Free hand exercises	Students will be able to understand:  *The Rhythm Of the dance  *Standing posture  *Hand gestures and their uses	*List the favorite step  *Memorize the movements  *SKILLS  *Dancing skills  * Confidence  APPLICATION  *Practice the steps of dance Applying various expressions  UNDERSTANDING  *Walk in laya  *Experiment  *Categorized the steps	*Interpersonal  *Physical Experience	Students will be able to perform with expressions

MAY No Of Days:10	*Itni si hansi *Lakdi ki Kathi *Guru Slokam	Students will be able to understand:  *Movement through tempo, rhythm  *Match the steps  *Count the beats	KNOWLEDGE *Identify proper postures and dance moves Memorize dance steps  SKILLS *Dancing skills * Confidence Adaptability  APPLICATION *Practice the steps of dance *Analysis the root of the dance  UNDERSTANDING *Experiment *Categorized the steps *Express feelings	*Physical Experience *Dancing Experience *Interpersonal *Intelligence	Students will be able to *Know standing postures *Identify hand movements
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JULY No Of Days:21	*Dance on Sa re ke sa re song *Heel foot steps *Nataraj slokam	*Match the steps  *The meaning of the song and give expressions accordingly	*KNOWLEDGE  *List the favourite dance songs  *Memorize the words and steps  *KILLS  *Adaptibility  *Dancing Skills  *Confidence  APPLICATION  *Practice the dance  *Demonstrate  UNDERSTANDING  *Contrast  *Expression	*A physical experience *Linguistic *Intrapersonal	Students will be able to * Identify hand movements  *Make formations  *Count the beats
AUGUST No Of Days:20	*Patriotic dance on Mere desh ki dharti *Walking movements	Students will be able to understand:  *Marching pattern of the dance  *Speed of the dance	*Relate the dance with nation *Identify proper footwork  *SKILLS  *Performance *Adaptibility *Confidence	*Linguistic *Interpersonal *Dancing intelligence	Students will be able to:  *Understand the expression  *Standing posture  *Co-ordination

			APPLICATION  *Practice the steps  *Analysis the root of the dance  UNDERSTANDING  *Experiment  *Compare  *Differentiate  KNOWLEDGE		
SEPTEMBER No Of Days:	*Chanda chamke  *Butterfly dance  *Free style  movements	*Actions with song hand and foot work  * The Rhythm Of the dance  *Match the steps	*List the single hand gestures Identify the category of dance SKILLS *Confidence *Dancing Skills Adaptability  APPLICATION *Practice of dance steps *Analysis the root of thedance UNDERSTANDING *Differentiate *Compare	*Dancing Experience *Interpersonal *Intelligence	Students will be able to  *Identify hand movement  *Standing Postures

## CONDUCTION OF PT-2 ASSESSMENT

OCTOBER No Of Days:19	*Dance on Zoobi doobi *Head movements	*Meaning of the dance and give expressions  *Speed of the song  *Meaning of head movements	*Memorizethe steps *Memorizethe steps *Make chart for head movements  *SKILLS  *Creative skill *Dancing skill *Confidence  APPLICATION  *Practice of the steps *Applying various hand gestures  UNDERSTANDING *Experiment *Contrast	*Physical experiment *Intrapersonal	Students will be able to: *Identify various single hand gestures *Make formations
NOVEMBER No Of Days:19	*Prayer dance  *Dhadak dhadak song  *God gestures	*The beats of the song  *Match the steps  *Make chart of hand gestures	*Brief introduction of famous dancers  *Make chart of hand gestures  SKILLS  *Dancing skill *Adaptibility	*Linguistic  *Dancing  *Intelligence  *Physical experience	Students will be able to:  *Understand how to dance with confidence *Count the taal beats in hand

			*Confidence		
			*Practice the steps *Analysis the mood of the dance		
			UNDERSTANDING *Experiment *Confidence		
			*How to walk in rhythm *How to make		Students will be
		Students will be	formations		able to:
	*	able to understand:	*Relate the song with	*Social experience	
DECEMBER No Of Days:11	*Christmas dance on Jingle bell song	*How to act through dance  *How to give	almighty God <b>SKILLS</b>	*Physical experience *Dancing	*Know the proper expression
	*Sufi dance	expression according to the song	*Confidence *Performance *Intelligence skill	intelligence	*Make formations
			APPLICATION *Demonstrate		

	*Compare *Practice the steps	
	UNDERSTANDING *Contrast *Experiment	

CONDUCTION OF PT-3 ASSESSMENT

JANUARY No Of Days:16	Dance on Jai hind song *Free style dance moves	Students will be able to understand: *Match the steps *tempo *rhythm	*Memorize the steps *Identify proper expression and foot work  SKILLS *Adaptability *Dancing skills  APPLICATION *Demonstrate *Analysis the root of the dance  UNDERSTANDING *Contrast *Differentiate *Compare	*Intrapersonal *A physical experience	Students will be able to: *Know the beats  *Proper hand movements
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FEBRUARY No Of Days:21	Folk dance of India  *Kashmiri *Revision	Students will be able to understand:  *Various dance forms of different states  *Make formations with co-ordination	*KNOWLEDGE *Students will make collage of various folk dances of India  *Memorize the steps  *SKILLS *Dancing skill *Adaptability *Confidence  APPLICATION *Demonstrate *Contrast  UNDERSTANDING *Experiment *Confidence *Differentiate	*Social experience     *Physical     experience     *Interpersonal	Students will be able to:  *Make formations  *Give expressions according to the lyrics
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MARCH No of Days:	FINAL ASSESMENT